

Ilia State University
Faculty of Arts and Sciences Level –
Master's

Course Syllabus

1.	COURSE TITLE	Ethnic Conflicts in Comparative perspective
2.	COURSE DURATION	Spring Semester
3.	ECTS	6.0
4.	DISTRIBUTION OF HOURS	<p>Contact Hours</p> <ul style="list-style-type: none"> • Lectures – 14 hours • Seminars – 12 hours • Midterm Exam – 2 hours • Final Exam – 2 hours • Research Project Presentation – 2 hours <p>Independent Work - 118 hours Total – 150 hours</p>
5.	INSTRUCTOR	<p>Nino Pavlenishvili Associate Professor, PhD Ilia State University Mobile: 555 17 19 03 E-mail: nino.pavlenishvili@iliauni.edu.ge</p>
6.	PREREQUISITES	None
7.	INSTRUCTION METHODS	Interactive lectures, topic-specific seminars with deliberations, debates, and group discussions; and individual presentation of the analytical memos, and project presentation (research paper and PowerPoint slideshow)
8.	COURSE OBJECTIVES	<p>This course aims to provide an introduction to issues, themes, and scope of the International Relations Master's programme. The course is to cover the issues of the ethnic identity, group mobilization, nonviolent strategies of contention and etc. MA students will focus</p>

		<p>on the questions like political, economic and social sources of ethnic identity; political consequences of ethnic divisions; how political institutions in turn shape, constrain or foment ethnic conflict; the relationships between cultural cleavages, democracy, and economic development. These topics suggest some of the major themes that are to be studied in the course.</p> <p>The goal of the course is to make the students to develop possible answers on the questions, emphasised in the required and recommended readings of the theoretical scholarships on the case studies from the Caucasian and Central Asian regions; African, Latin American and South Asian states. The students will compare and contrast the strengths and limitations of distinct approaches to understand the issue of ethnicity and analyse its political, economic or social consequences. It is very important to grasp and later apply various analytical tools used in investigation of the ethnic politics in comparative perspective.</p>
9.	MAJOR TOPICS	<ul style="list-style-type: none"> • Issue of identity and ethnic identity • Political salience of sectarian divisions • Politics of language • Ethnic parties and democratic stability • The political economy of ethnicity • Ethnicity and market • Natural resources and conflict • Commitment problems and ethnic war • Third party/humanitarian intervention • Nonviolent resolution of ethnic conflict
10.	LEARNING OUTCOMES AND COMPETENCES (GENERAL AND SUBJECT-SPECIFIC)	<p>Upon successful completion of the course, students should be able to:</p> <ul style="list-style-type: none"> • Critically analyse the sources of identity, group mobilization, violent or nonviolent strategies; ethnic factors in electoral systems, public policy, economic development or social movements on the ground of Caucasian, Central Asian, African or South Asian Case Studies; • Make coherent connections between historical processes and contemporary socio-political developments, including the international

		<p>relations of the region in question;</p> <ul style="list-style-type: none"> • Understand and discuss key concepts of Political Science, International Relations, Sociology, Peace and Conflict Studies, Cultural Studies relevant to the course; • Apply these concepts to elaborate a coherent analysis of the major topics; • The students will develop and strengthen skills of interactive deliberations, debates, or group discussions; • The students will learn how to perform individual research and become an effective team member while conducting group research project.
11.	EVALUATION AND GRADING	<p>Grading Scale (100points):</p> <p>(A) 91 - 100 Excellent (B) 81 – 90 Very Good (C) 71 – 80 Good (D) 61 – 70 Satisfactory (E) 51 – 60 Sufficient (FX) 41 – 50 Fail, A student has the right to take the exam only once again. (F) 0 – 40 Low Fail. A student must take the course again to get a credit</p> <p>Grade breakdown: Participation in seminars/discussions - 10% Three analytical memos – 10% each Midterm Exam – 15% Final Exam – 15% Research Project – 30%</p> <p>Participation in seminars/discussions - Students must read required read materials and participate in the discussions.</p> <p>Analytical Memo Essay - 500-word analytical essay on additionally assigned scholarly paper. Short oral presentation is to be presented in class.</p> <p>Midterm, final exams – in-class open question 400 -500-word essay</p>

		<p>Research Project – Presentation – Oral, 15-minute PowerPoint slideshow; criteria –</p> <ul style="list-style-type: none"> • Outline Research Problem, • Set clearly research question, • Application of relevant theoretical framework, • Feasibility of research methodology • Critical Analysis of the researched topic. <p>b. 8000-word Research Paper has to be submitted electronically 2 days prior to presentation.</p> <p>Assessment on following criteria:</p> <ul style="list-style-type: none"> - Clarity of paper structure, - Clarity of research aim, - Coherence of the study aim and research question, - Relevance of the sources.
12.	REQUIRED READING	<p>Brubaker, Rogers (2004) Ethnicity without Groups, Cambridge, Harvard University Press</p> <p>Horowitz, Donald L. (2000). Ethnic Groups in Conflict. Berkeley: University of California Press;</p> <p>Rabushka, Alvin and Kenneth A. Shepsle. (1972). Politics in Plural Societies: A Theory of Democratic Instability. Columbus, Ohio: Charles E. Merrill Publishing Company;</p> <p>Kalyvas, Stathis. 2006. The Logic of Violence in Civil War. Cambridge: Cambridge University Press</p> <p>Laitin, David D. (1998) Identity in Formation: The Russian-speaking Populations in the Near Abroad, Ithaca,NY: Cornell University Press,</p> <p>Wilkinson, Steven I. (2004). Votes and Violence: Electoral Competition and Ethnic Riots in India. Cambridge and New York: Cambridge University Press</p> <p>McAdam, Doug, Sidney Tarrow, and Charles Tilly (2001). Dynamics of Contention, Cambridge University</p>

	RECOMMENDED READING	<p>Press,</p> <p>Chua, Amy. 2003. <i>World on Fire: How Exporting Free Market Democracy Breeds Ethnic Hatred and Global Instability</i>. New York: Doubleday</p> <p>Tilly, Charles (2003). <i>The Politics of Collective Violence</i> Cambridge: Cambridge University Press</p> <p>Zoltan Barany and Robert G. Moser (2005) <i>Ethnic Politics after Communism</i>, ed. (Ithaca: Cornell University Press</p> <p>Marco Giugni, Doug McAdam, and Charles Tilly (1990), <i>How Social Movements Matter</i>, Minneapolis: University of Minnesota Press</p> <p>Mario Diani and Doug McAdam (2003), <i>Social Movements and Networks: Relational Approaches to Collective Action</i>, Oxford: Oxford University Press</p> <p>della Porta, Donatella, and Mario Diani (2006). <i>Social Movements: An Introduction</i>, second edition. Oxford: Oxford University Press</p>
13.	TIMETABLE	<p>Week 1 - Introduction: Issue of identity, what is ethnic identity;</p> <p>Fearon, James. 1999. "What is Identity (As We Now Use the Word)?" Manuscript, Department of Political Science, Stanford University.</p> <p>Chandra, Kanchan. 2006. "What is Ethnic Identity and Does it Matter?" <i>Annual Review of Political Science</i>. pp. 1-29.</p> <p>Horowitz, Donald L. 2000. <i>Ethnic Groups in Conflict</i>. Berkeley: University of California Press, pp. 51-92.</p> <p>Weber, Max, "<i>Ethnic Groups</i>." In Guenther Roth and Claus Wittich, eds., <i>Max Weber, Economy and Society: An Outline of Interpretive Sociology</i>, Berkeley: University of California Press pp. 385-398</p>

	<p>Laitin, David. 1998. "A Theory of Political Identities." In <i>Identity in Formation: The Russian-Speaking Populations of the Near Abroad</i>. Ithaca: Cornell University Press. pp. 162-179.</p> <p>Weeks 2-3: The Political Salience of Sectarian Divisions – Which Cultural Cleavages Are Politically Salient? Cleavages, Political Competition and Ethnic Mobilisation.</p> <p>Posner, Daniel. 2005. <i>Institutions and Ethnic Politics in Africa</i>. Cambridge: Cambridge University Press, pp. 56-129, 274-288.</p> <p>George Julie A., <i>The Politics of Ethnic Separatism in Russia and Georgia</i>, Palgrave, Macmillan, NY, 2009;1-49</p> <p>Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." <i>American Political Science Review</i> 98 (4): 529-545</p> <p>Galliev Andrei, Crisis Factors in Kyrgyzstan: the Regional, Clan, and Political Struggle; Central Asia and Caucasus; <i>Journal of Social and Political Studies</i>, 2010, Vol.11; 149-155</p> <p>Saltanat Berdikieva, National Identity in Kyrgyzstan: the Case of Clan Politics, www.Eurasia21.com</p> <p>Weeks 4-5: Ethnicity, Social Class and Continuous Politics</p> <p>Wimmer A., Who Owns The State? Understanding Ethnic Conflicts in Post – Colonial Societies, <i>Nations and Nationalism</i>, 2000;</p> <p>Ronnie D. Lipschutz, Seeking a State of One's Own: An Analytical Framework For Assessing Ethnic and Sectarian Conflicts;</p> <p>Kathleen Collins, Political Role of Clans in Central Asia, <i>Comparative Politics</i>, Vol. 35, No. 2 (Jan., 2003), pp.</p>
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	<p>171-190</p> <p>Wilkinson, Steven I. 2004. <i>Votes and Violence: Electoral Competition and Ethnic Riots in India</i>. Cambridge: Cambridge University Press. Chapters 5, 6.</p> <p>Varshney, Ashutosh. 2002. <i>Ethnic Conflicts and Civic Life: Hindus and Muslims in India</i>. New Haven: Yale University Press, pp. 87-148, 262-278.</p> <p>Yashar, Deborah. 2005. <i>Contesting Citizenship in Latin America</i>. Cambridge: Cambridge University Press. Chapters 2,3.</p> <p>Week 6 - The Politics of Language</p> <p>Laitin, David. 1992. <i>Language repertoires and state construction in Africa</i>. Cambridge: Cambridge University Press, pp. 68.</p> <p>Laitin, David. 1998. <i>Identity in Formation: The Russian-Speaking Populations of the Near</i>. Ithaca: Cornell University Press. Read pp. 36-82.</p> <p>Aneta Pavlenko, Multilingualism in Post-Soviet Countries: Language Revival, Language Removal, and Sociolinguistic Theory, <i>International Journal of Bilingual Education and Bilingualism</i>;</p> <p>Week 7 – Midterm Exam</p> <p>Week 8 -9: Ethnic Parties and Democratic Stability</p> <p>Grofman, Bernard, Stockwell, Robert, Institutional Design in Plural Societies: Mitigating Ethnic Conflict and Fostering Stable Democracy; http://scholarship.org; University of California;</p> <p>Robert Bruce Ware, Enver Kisriev, Ethnic Parity and Democratic Pluralism in Dagestan: A Consociational Approach, <i>Europe and Asia Studies</i>, 53, 1, January</p>
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		<p>2001;</p> <p>David S. Siroky and David Aprasidze, Guns, roses and democratization: Huntington's secret admirer in the Caucasus; <i>Democratization</i>; Vol. 00, No. 0, Month 2011, 1–19</p> <p>Rabushka, Alvin and Kenneth A. Shepsle. 1972. <i>Politics in Plural Societies: A Theory of Democratic Instability</i>. Columbus, Ohio: Charles E. Merrill Publishing Company. Chapter 1, 3;</p> <p>Chandra, Kanchan. 2005. "Ethnic Parties and Democratic Stability." <i>Perspectives on Politics</i> 3 (2): 235-252.</p> <p>Weeks 10-11: The Political Economy of Ethnicity; Ethnicity and the Market</p> <p>Fearon, James D. 1999. "Why Ethnic Politics and 'Pork' Tend to Go Together." Manuscript, Department of Political Science, Stanford University. Available at http://www.stanford.edu/~jfearon (see "Working Papers, Comments, Commissioned Reports" section).</p> <p>Henry E. Hale, "Correlates of Clientelism: Political economy, Politicized Ethnicity, and Post-Communist Transition" in <i>Patrons, Clients and Policies</i>; Herbert Kitschelt and Steven I. Wilkinson, Cambridge University Press, 2007; Chapter 10</p> <p>Gleason Gregory, <i>Market and Politics in Central Asia</i>, Routledge, NY, 2003; Chapter 5,6</p> <p>Alsund Andreas, <i>Russia's Capitalist Revolution: Why Market Reform Succeed and Democracy Failed</i>, Peterson Institute for International Economics, 2007</p> <p>Bates, Robert. 1983. "Modernization, Ethnic Competition and the Rationality of Politics in Contemporary Africa." In Donald Rothchild and Victor Olorunsola, <i>State Versus Ethnic Claims</i>:</p>
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		<p><i>African Policy Dilemmas</i>, Boulder, CO: Westview Press, pp. 152-171.</p> <p>Edward Miguel. 2004. "Tribe or Nation? National Building and Public Goods in Kenya versus Tanzania." <i>World Politics</i> 56: 327-62.</p> <p>Week 12 - Commitment Problems and Ethnic War</p> <p>Fearon, James D. 1998. "Commitment Problems and the Spread of Ethnic Conflict." In David Lake and Donald Rothchild, eds., <i>The International Spread of Ethnic Conflict: Fear, Diffusion, and Escalation</i>. Princeton: Princeton University Press, 1998.</p> <p>Fearon, James D. and David D. Laitin. 1996. "Explaining Interethnic Cooperation." <i>The American Political Science Review</i>. Vol. 90 (4): 715-735.</p> <p>Fearon, James D. 1995. "Rationalist Explanations for War." <i>International Organization</i> 49 (Summer 1995): 379-414.</p> <p>Kristin M. Bakke, Xun Cao, John O'Loughlin, M, chael D. Ward, Social distance in Bosnia-Herzegovina and the North Caucasus region of Russia: Inter and intra-ethnic attitudes and identities, <i>Nations and Nationalism</i> 15 (2), 2009, 227-253.</p> <p>Svante E. Cornell, Autonomy as a Source of Conflict, Caucasian Conflicts in Theoretical Perspective, <i>World Politics</i> 54 (January 2002), 245-76</p> <p>Week 13 – 3rd Party/Humanitarian Intervention in Ethnic Conflict</p> <p>David Carment, Patrick James, Zeynep Taydas, <i>Who Intervenes? Ethnic Conflict and Interstate Crisis</i>, by The Ohio State University Press, 2006</p> <p>David Carment, Patrick James, Explaining Third-Party Intervention in Ethnic Conflict: Theory and Evidence, <i>Nations and Nationalism</i> 6 (2), 2000, 173-202.</p>
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		<p>David A. Lake, Donald Rothchild, Containing Fear, The Origins and Menagement of Ethnic Conflict, <i>International Security</i>, 21:2</p> <p>Chaim Kaufmann, Possi le and Impossible Solutions to Ethnic Civil Wars, <i>International Security</i>, 20:4, 1996</p> <p>Week 14 - Nonviolent Strategies of Ethnic Conflicts Resolution</p> <p>Gurr, Ted Robert (2000). "Nonviolence in Ethnopolitics: Strategies for the Attainment of Group Rights and Autonomy," <i>PS: Political Science and Politics</i> 33/2 (June): 155-160.</p> <p>Seidman, Gay W. (2000). "Blurred Lines: Nonviolence in South Africa," <i>PS: Political Science and Politics</i> 33/2 (June): 161-167</p> <p>Koopmans, Ruud, and Paul Statham (1999). "Ethnic and Civic Conceptions of Nationhood and the Different Success of the Extreme Right in Germany and Italy," in <i>How Social Movements Matter</i>, ed. Marco Giugni, Doug McAdam, and Charles Tilly (Minneapolis: University of Minnesota Press), 225-251.</p> <p>Friedman, Steven (2009). "An Accidental Advance? South Africa's 2009 Elections," <i>Journal of Democracy</i> 20/4 (October): 108-122.</p> <p>Maria J. Stephan and Erica Chenoweth, (2008) "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict", <i>International Security</i>, Vol. 33, No. 1, pp. 7-44</p> <p>Week 15 - Final Exam</p> <p>Week 16 - Presentation & Discussion of the Research Project Paper</p>
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