

Ilia State University
Faculty of Arts and Sciences
Level - Master

Course Syllabus (Update)

1.	COURSE TITLE	Foreign Policy of the European Union
2.	COURSE DURATION	1 Semester
3.	ECTS CREDITS	6
4.	DISTRIBUTION OF HOURS	<p>Contact hours: 32h</p> <ul style="list-style-type: none"> - Lectures – 18h - Midterm – 2h - Seminars – 10h <p>Independent work: 118h Total: 150h</p>
5.	INSTRUCTOR	<p>David Aprasidze Professor, PhD Ilia State University Mob.: 577267069 E-mail: david_aprasidze@iliauni.edu.ge</p>
6.	PREREQUISITES	No prerequisites. Students must have intermediate knowledge of English. All course materials are in English.
7.	INSTRUCTION METHODS	<ul style="list-style-type: none"> • Lectures with PPT-presentations • Group discussions • Presentations • Debates <p>See bellow in course schedule.</p>
8.	AIMS OF THE COURSE	The course aims to give students deep and comprehensive knowledge about theoretical

		foundations and major debates related to the Foreign Policy of the European Union, including its major actors and institutions, decision making models, central issues and directions. Special focus will be done on neighbourhood policy and EU crisis and conflict management policies.
9.	MAJOR TOPICS	<ul style="list-style-type: none"> • Foreign Policy Analyses and the theoretical foundations of the EU Foreign Policy • Actors, institutions and decision-making of the EU Foreign Policy • Issues, policies and politics in the EU external relations • The EU crisis and conflict management • The EU and Its Neighbourhood • Europeanization of Foreign Policies of member states
10.	COURSE OBJECTIVES: LEARNING OUTCOMES AND COMPETENCES (GENERAL AND SUBJECT-SPECIFIC)	<p>General skills</p> <p>By the completion of this course, students should be able to:</p> <ul style="list-style-type: none"> - Independently gather, integrate, synthesize, critically assess and analyze written and oral data; - Identify, formulate and contextualize relevant research problems; - Apply collected information for proposing solutions to problems; - Communicate findings to others both in written and oral form in logical manner and by applying modern technologies. <p>Subject-specific skills</p> <p>By the completion of this course, students should:</p> <ul style="list-style-type: none"> - interpret major theoretical and contextual foundations of the EU Foreign Policy; - analyze role of major actors, institutions and decision-making processes of the EU Foreign Policy, including Europeanization of foreign policies of member states; - Evaluate and analyze major issues, policies and politics in the EU external relations, specifically the EU crisis and conflict management, the EU Neighbourhood policy.

11.	EVALUATION AND GRADING	<p>Grading Scale (100points):</p> <p>(A) 91 - 100 Excellent (B) 81 – 90 Very Good (C) 71 – 80 Good (D) 61 – 70 Satisfactory (E) 51 – 60 Sufficient (FX) 41 – 50 Fail, A student has the right to take the exam only once again. (F) 0 – 40 Low Fail. A student must take the course again to get a credit</p> <p>Evaluation Components</p> <ul style="list-style-type: none"> • Participation in class discussions - 10% <p>Students should read required reading materials and engage in class discussions. They should send short memos of lecture/discussion in two days after the class to the instructor.</p> <ul style="list-style-type: none"> • Midterm essay (in class) - 30 % <p>500-600 words essay is a critical analysis of the reading materials covered in the first part of the course. Out of three open-ended questions student must select one. Essay is done in class.</p> <ul style="list-style-type: none"> • Research Project Presentations - 30 % <p>Research Project Presentation – Students should present their research projects in class. Research project is the plan of Research paper that students should prepare by the end of the class. For the possible topics refer to course schedule.</p> <ul style="list-style-type: none"> • Final exam- Research Paper - 30% <p>Research Paper (4.000 words double spaced including bibliography) – student should prepare a research paper that will be submitted electronically to instructor in two weeks time after the specific presentation is delivered.</p>
12.	TEXTS AND ADDITIONAL	<p>Required reading (for chapters and pages see course schedule):</p>

	<p>RESOURCES</p>	<p>1. Stephan Keukeleire & Tom Delreux, The Foreign Policy of the European Union, Palgrave Macmillan 2014.</p> <p>Please, refer for additional resources at: http://www.eufp.eu/</p> <p>2. S. Smith e. all, Foreign Policy Analyses: Theories, Actors, Cases, Oxford University Press 2008.</p> <p>3. Gezim Visoka & John Doyle, Neo-Functional Peace: The European Union Way of Resolving Conflict, JCMS 2015: pp. 1–16.</p> <p>4. R. Whitman & S. Wolf (ed.), The European Neighbourhood Policy in Perspective, Palgrave MacMillan 2012.</p> <p>5. Robert Ladrech, Europeanization and National Politics, Palgrave MacMillan 2010.</p> <p>6. Nicu Popescu, EU Foreign Policy and Post-Soviet Conflicts: Stealth Intervention (Routledge Advances in European Politics), Routledge 2016.</p> <p>Further reading:</p> <p>1. Federiga Bindi (ed.), The Foreign Policy of the European Union, The Brookings Institution 2010.</p> <p>2. Steven Blockmans, Peacemaking: Can the EU meet expectations? Norwegian Institute of International Affairs, Oslo 2014.</p> <p>3. Simon Bulmer&Christian Lewuesne, The Member States of the European Union, 2nd Edition, Oxford University Press 2013.</p> <p>4. Helen Wallace e. all, Policy Making in the European Union, 7th Edition, Oxford University Press 2015.</p> <p>5. John Peterson e. all, The Institutions of the European Union, 3rd Edition, Oxford University Press 2012.</p>
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13.	COURSE SCHEDULE	<p>Through weeks 1-9 instructor delivers lectures and students discuss required reading materials in groups. Students define topic for his/her independent project during weeks 1-3. In the 10th week students write essay paper in class (midterm assessment). From 11th week each student presents his/her project and the presentation is followed by class debates. In two-weeks time after the presentation student has to submit a research paper (4.000 words double spaced including bibliography) to instructor.</p> <p>Week I: Introduction: Aims of the course; Presentation of syllabus; Presentation of topics for individual research project</p> <p>Week II: Foreign Policy Analyses: Actors, Structures and Models of Decision-making</p> <p><i>Required Reading:</i> Smith, Foreign Policy Analyses, Chapters 5-6, pp. 85-116.</p> <p>Week III: Contextualizing and Conceptualizing the EU Foreign Policy</p> <p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapters 1-2 and 14, pp. 11-60, 321-333.</p> <p>Week IV: Major Actors and Foreign Policy Making in the EU</p>

	<p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapters 3-4, pp. 61-115.</p> <p>Week V: National Members and EU Foreign Policy: Europeanization</p> <p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapter 5, pp. 116-134. Ledrich, Europeanization of Foreign Policy, pp.190-205.</p> <p>Week VI: CFSP and CSDP</p> <p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapters 7-8, pp. 156-196.</p> <p>Week VII: The EU and conflict-management</p> <p><i>Required Reading:</i> Visoka and Doyle, Neo-Functional Peace: The European Union Way of Resolving Conflicts, pp. 1-16. Nicu Popescu, The EU's reluctant engagement in Abkhazia and South Ossetia, pp. 66-94.</p> <p>Week VIII: Other Areas and Issues in the EU Foreign Policy</p> <p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapters 9, 12, pp. 197-221, 273-298.</p> <p>Week IX: EU and Neighbourhood Policy</p> <p><i>Required Reading:</i> Keukeleire, The Foreign Policy of the European Union, Chapters 11, pp. 242-272. Ghazaryan, The ENP and the Southern Caucasus: Meeting the Expectations, in Whitman & Wolf, 2012, pp.223-246.</p> <p><u>Week X: Midterm: writing an essay in class</u></p>
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		<p>Week XI-XVI: Presentations of individual projects</p> <p>In total max. 15 presentations (3 per week). Possible topics for individual projects:</p> <ul style="list-style-type: none"> - Foreign Policy Analyses and the EU Foreign Policy - Actors, institutions and decision-making of the EU Foreign Policy - Issues, policies and politics in the EU external relations - Foreign policies of member states and the EU (individual member states can be analyses however in light of Europeanization concept) <p>Students must submit a research paper (4.000 words double spaced including bibliography) in two weeks after his/her presentation.</p>
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Identify the competences developed by this course (Mark X in corresponding cell)

Knowledge and understanding	Applying knowledge	Making judgments	Communication skills	Learning skills	Values
X	X	X	X	X	X