Sokhumi State University
Syllabus

Name of the Course	**Strategic Peacebuilding**
Course Code	POLS M222
Course Status	Faculty of Social and Political Science. Master's Program – Political Sciences. Second Term. Obligatory Course.
ECTS – Number of Credits	6 ECTS - 150 hours. 50 contact hours, including: ➢ lecture -30 hours; ➢ working group/seminars -15 hours; ➢ midterm exam – 2 hours; ➢ final exam - 3 hours. 100 hours of individual work: ➢ Information and material processing- 50 hours; ➢ Homework assignments - 25 hours; ➢ Preparation for a Midterm exam- 10 hours; ➢ Preparation for a Final exam - 15 hours.
Course Format	Lecture/seminar: 2+1 per week (15 weeks);
Lecturer	Khomeriki Dali – Invited Lecturer E-mail: dalihomeriki@gmail.com
Course Objective	The goal of this course is to explore key concepts, theories and challenges of Peacebuilding and focus on the entire cycle of design, development and evaluation of strategic Peacebuilding Programs. It is a practical course, designed for students who aim at carriers as policy makers, donors and practitioners, and those dealing with the daily challenges of peacebuilding, development and recovery in areas affected by war and violence.
Course Prerequisites	N/A
Course Content	See Attachment N1
Required Reading	1. Anderson, Mary at al. 2003. *Confronting War: Critical Lessons for Peace Practitioners*. The 26 case studies around the world. The Collaborative for Development Action, Inc. 2. Barash, David. 2014. *Approaches to Peace: A Reader in Peace Studies 3rd Edition.* Oxford University Press . 3. Church C. and M. Rogers. 2006. *Designing for Results: Integrating Monitoring and*

Evaluation in Conflict Transformation Programs. SFCG, USA.

4. Dietrich, Wolfgang. 2014. "A Brief Introduction into Transrational Peace Research and Elicitive Conflict transformation." *Journal of Conflictology*, 5(2). 48-57.

5. Echavaria, Josefina. 2014. "Elicitive Conflict Mapping: A Practical Tool for Peacework." *Journal of Conflictology,* 5(2). 58-71.

6. Fast L. and Neufeldt R. "Envisioning Success: Building Blocks for Strategic and Comprehensive Peacebuilding Impact Evaluation. " *Journal of Peacebuilding and Development 2* (2), 2005.

7. Fisher, Simon. 2000. *Working with Conflict: Skills and Strategies for Action*. London: Zed Books.

8. Galtung, Johan. 1996. *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*. Sage.

9. Goodhand, Jonathan. 2006. *NGO Programming and Capacities for Peacebuilding. Aiding Peace.* Practical Action Publishing.

10. Jeong, J. 2002. *Approaches to Peacebuilding*. Springer.

11. Lederach, John, Paul, Reina Neufeldt and Hal Culberston. 2007. *Reflective Peacebuilding. A Planning, Monitoring and Learning Toolkit.* Mindanao: Kroc Institute for International Peace Studies, University of Notre Dame and Catholic Relief Services Southeast, East Asia Regional Office.

12. Mac Ginty, Roger. 2013. Routledge *Handbook of Peacebuilding*. Routledge.

13. Rosenberg, Marshall. 2005. *Nonviolent Communication. A Language of Life*. PuddleDancer Press

14. Schirch, Liza. 2015. *Little Book of Strategic Peacebuilding: A Vision and Framework For Peace With Justice.* Skyhorse Publishing, Inc Webel, Charles and Galtung, Johan. 2007. *Handbook of Peace and Conflict Studies.* Rutledge.

15. Schirch, Liza. 2013. *Conflict Assessment and Peacebuilding Planning: Toward a Participatory Approach to Human Security*. Kumarian Press.

16. Sung Yong Lee, Alpasalan Ozderim, 2015. *International Peacebuilding: An introduction.* Routledge.

17. Walowitch, Jasmine. 2013. *Reflecting On Peace Practice.* The Collaborative for Development Action, Inc.

Supplementary Reading	1. Alger, F Chadwick. 2013. Peace Research and Peacebuilding. Springer Science & Business Media 2. Bajaj, Monisha. 2008. The Encyclopedia of Peace Education. Charlotte, N.C. Information Age Publishing 3. Barash, David & Webel, Charles. 2014. Peace and Conflict Studies. (3rd edition). Sage. 4. Covey Jack, Dziedzic Michael, Hawley Leonard Eds. 2005. The Quest for Viable Peace, International Intervention and Strategies for Conflict Transformation. United States Institute of Peace. 5. Coward, G. Harold & Smith S.Gordon. 2004. Religion and Peacebuilding. Suny Press. 6. Debiel, Tobias, Held Thomas and Schnecke. 2016. Peacebuilding in Crisis: Rethinking Paradigms and Practices of Transnational Cooperation. Routledge. 7. Dietrich, Wolfgang. 2013. Elicitive Conflict Transformation and the Transrational Shift in Peace Politics, Many Peaces Volume 2. London: Palgrave Macmillan. 8. Gabalawi, Nabila. 2010. Peacebuilding in Application of the Work of NGOs in Conflict Areas. GRIN Verlag. 9. Laprise, A. Programming for Results in Peacebuilding: Objectives 'Tree' and

	Performance Indicators. Hull: Canadian International Development. 10. Lederach, Jean Paul. 2005. The Moral Imagination. The Art and Soul of Building Peace. New York: Oxford University Press, Inc. 11. Lederach, John Paul. 1995. Preparing for Peace: Conflict Transformation Across Cultures. Syracuse: Syracuse University Press. 12. Libresco, Andrea and Balantic Jeannette. Peace Lessons from Around the World Produced in Cooperation with the International Advisory Committee of the Global Campaign for Peace Education Hague Appeal for Peace. 13. Mac Ginty, Roger. 2011. International Peacebuilding and Local Resistance: Hybrid Forms of Peace. Springer. 14. Mac Ginty, Roger. 2008. Contemporary Peacemaking: Conflict, Peace Processes and Post-war Reconstruction, Edition 2. Springer. 15. Overseas Development Institute. 2010. How to Design and Implement Gender-Sensitive Social Protection Programmes. 16. Pruitt, J Lesley. 2013. Youth Peacebuilding: Music, Gender, and Change. Suny Press. 17. Pugh, M, Cooper, N &Turner M. 2016. Whose Peace? Critical Perspectives on the Political Economy of Peacebuilding. Springer. 18. Kellogg Foundation. Logic Model Development Guide, 2001. 19. Reeler. D. 2007. A Theory of Social Change and Implications for Practice, Planning, Monitoring and Evaluation. Community Development Resource Association. 20. Reardron, Betty and Capesudo Alicia. 2004. Learning to Abolish war Toward Culture of Peace. Hague Appeal for Peace. 21. Theories of Change and Indicator Development in Conflict Management and Mitigation. USAID, June 2010 22. World Bank, 2011 World Development Report. Washington, DC: World Bank, 20
Course Outcomes	**The participants will be able to:** • Understand the frameworks, key peace theories and practices being used to guide peacebuilding activities. • Learn to identify and understand the various actors working on peacebuilding in a specific conflict or post conflict situation. • Think strategically about integrating the efforts of actors using different frameworks for peacebuilding in order to promote peace. • Draw upon best practices and lessons learned in peacebuilding, reflect on peace practice as related to specific context. • Develop skills to work through all stages of program development, design, implementation, monitoring, evaluation and follow-through using own cases and programs. • Develop a project for a specific organization or network in a conflict or post-conflict situation and plan ways to design and evaluate peacebuilding initiatives.
Teaching Format	Teaching Format - lectures and seminars. Methods of teaching and learning – lectures, discussions, presentations, peer-review assessments, case-study. Language of Teaching - Georgian.
Grading and Evaluation	Assessment is based on 100 point scale. Positive assessment includes: (A) - Excellent - Minimal 91% and more; (B) - Very Good - Maximal 81-90%; (C) -Good - Maximal 71-80%;

(D) - Fair - Maximal 61-70%;
  (E) - Satisfactory - Maximal 51-60%;
Negative assessment includes:
  (FX) - Failure – maximal points from 41-50%, student can take make-up exam once;
  (F) - Failure – maximal points from 40% and less, student must take course again.
Assessment Criteria:
Attandance and Participation: 10%.
Individual Presentation: 20%
Midterm Exam (Article Review): 30%
Final Exam (Research Paper): 40%

Course Schedule

Week	Session Hours	Lectures/ Discussion (Participation) Boards/presentation
I	Lecture (2 Hours)	**Introduction to Peace building:** Peacebuilding concept, defining strategic peacebuilding, values and approaches to peacebuilding.
	Working Group (1 Hour)	
II	Lecture (2 Hours)	**Analysis for Peacebuilding:** Problems and principles of conflict assessment, conflict assessment framework
	Working Group (1 Hour)	
III	Lecture (2 Hours)	**Understanding the conflict context:** Micro and macro contexts, dividers and connectors
	Working Group (1 Hour)	
IV	Lecture (2 Hours)	**Points of Intervention:** Identifying stakeholders and potential peacebuilders, mapping institutional capacity
	Working Group (1 Hour)	
V	Lecture (2 Hours)	**International donor practices:** Case studies from international practice
	Working Group (1 Hour)	

VI	Lecture (2 Hours)	**Assessing Program Strategies:** Conflict drivers and motivators, capacity mapping for peacebuilding activities
	Working Group (1 Hour)	
VII	Lecture (2 Hours)	**Identities:** Gender and peacebuilding, gender prospective in conflict and peacebuilding
	Working Group (1 Hour)	
VIII	Midterm Exam (2 Hours)	
IX	Lecture (2 Hours)	**Theories of change:** Examples of theories of change, developing theories of change
	Working Group (1 Hour)	
X	Lecture (2 Hours)	**Planning peacebuilding:** Principles of Strategic, Systemic peacebuilding, design of conflict-Sensitive peacebuilding programs
	Working Group (1 Hour)	
XI	Lecture (2 Hours)	**Towards Effectiveness:** Peacebuilding logframe, designing indicators
	Working Group (1 Hour)	
XII	Lecture (2 Hours)	**Applying Programs towards Peace:** Examples of peacebuilding programs
	Working Group (1 Hour)	
XIII	Lecture (2 Hours)	**Peacebuilding Evaluation and Monitoring:** Differences and purposes of evaluation and monitoring, scope and dimensions of evaluation and monitoring
	Working Group (1 Hour)	
XIV	Lecture (2 Hours)	**Challenges of monitoring and evaluation:** Data collection strategies, documenting techniques
	Working Group (1 Hour)	
XV	Lecture (2 Hours)	**Learning from peacebuilding** Peacebuilding assessments, reporting peacebuilding
	Working Group	

	(1 Hour)	
XVI	Lecture (2 Hours)	Conclusions, final paper
	Working Group (1 Hour)	
XVII	Final Exam (3 Hours)	
XVIII - XIX	Supplementary Examination	