



Sokhumi State University
Syllabus

Name of the Course	Georgia and Regional Peace
Course Code	POLS M204
Course Status	For the students of the Faculty of Social and Political Sciences, Master program in Political Science, Compulsory course. The first semester.
ECTS – Number of Credits	<p>6 ECTS - 150 hours.</p> <p>50 contact hours, including:</p> <ul style="list-style-type: none"> ➤ lecture -30 hours; ➤ working group/seminar -15 hours; ➤ midterm exam – 2 hours; ➤ final exam - 3 hours. <p>100 hours of individual work:</p> <ul style="list-style-type: none"> ➤ Information and material processing- 50 hours; ➤ Homework assignments - 25 hours; ➤ Preparation for a Midterm exam- 10 hours; ➤ Preparation for a Final exam - 15 hours.
Course Format	Lecture/seminar: 2+1 per week (15 weeks);
Lecturer	<p>Elguja Kavtaradze – Associate Professor at the Faculty of Social and political Sciences, Department of Political Sciences.</p> <p>Mobile: 577 17 07 33</p> <p>Email: ekavtaradze9@gmail.com</p>
Course Objective	<p>This module offers an introduction to the South Caucasus region within context of wider security and peace processes. It reviews what role Georgia does have in the Caucasus region in terms of security, economic prosperity and political stability, which leads to enhancing peace in the region and beyond. The course also incorporates multilateral political and economic processes in the region given the potential of the East-West corridor project. It also evaluates some of the theoretical and practical policies and politics underlining a significant impact the South Caucasus - precisely Azerbaijan and Georgia - have on wider European security and peace. In addition, the module employs topics ranging from the South Caucasus energy projects and protracted regional conflicts to the future perspectives of the regional development and sustainability.</p> <p>By the end of this module students will be able to:</p>

	<ul style="list-style-type: none"> • Demonstrate knowledge of main factors that lead to peace building and sustainability in the South Caucasus region; • Understand and critically evaluate key theoretical debates in regional security and assess their respective strengths and weaknesses; • Employ theoretical approaches to understand regional economic and political processes; • Use knowledge acquired in this module as a basis for further study and research in their future academic and professional activities.
Course Prerequisites	N/A
Course Content	See Attachment N1
Required Reading	<ol style="list-style-type: none"> 1. Reader (in Georgian) 2. Malashkia Sh. Conflict Anatomy. Tb. 2007 3. Pipinashvili David. Conflicts in South Caucasus and Problems of Regional Stability. Tb.2009. <p>Literature used for the reader:</p> <ol style="list-style-type: none"> 1. Christoph Zürcher. THE POST-SOVIET WARS. Rebellion, Ethnic Conflict and Nationhood in the Caucasus. New York University Press. 2009. 2. Vincent Chetail. POST-CONFLICT PEACEBUILDING: A Lexicon. Oxford University Press. 2009. 3. John Mackinlay & Peter Cross. REGIONAL PEACEKEEPERS: The paradox of Russian Peacekeeping. United Nations University Press. 2003. 4. Charlotte Hille. STATE BUILDING AND CONFLICT RESOLUTION IN THE CAUCASUS. Leiden. Boston. 2010. 5. Jonatan Tonge. COMPARATIVE PEACE PROCESSES. Wiley. 2014. 6. David P. Barash. APPROACHES TO PEACE. A reader in Peace Studies. Third Edition. Oxford University Press. 2013)
Supplementary Reading	<ol style="list-style-type: none"> 1. Practical Approaches to Peacebuilding. Putting Theory to Work. Edited by <u>Pamina Firchow</u> and Harry Anastasiou. Lynne Rienner Publishers. 2016. 2. Carol-Teodor Peterfi. The Role of Religion in Contemporary Conflicts: The cases of Balkan's crises and Caucasus conflicts. Lao Lambert Academic Publishing. 2016 3. Johan Galtung. World Politics of Peace and War: Geopolitics in Another Key. Geography and Civilization. The Hampton Press Communication Series). 2015. 4. The South Caucasus 2021. Oil, Democracy and Geopolitics. Edited by Fariz Ismailzade and Glen E. Howard. Jamestown Foundation. 2012 5. Peter Wallensteen . Peace Research. Theory and Practice (Routledge Studies in Peace and Conflict Resolution) 1st Edition. 2011. 6. Johan Galtung. Transcend and Transform. An Introduction to Conflict Work. Routledge. 2004 7. Wolfgang Dietrich, J. Echavarría, Alvarez, G. Esteva, D. Ingruber, N. Koppensteiner, Josefina Echavarría Alvarez. The Palgrave International Handbook of Peace Studies: A Cultural Perspective.

	<p>2011.</p> <ol style="list-style-type: none"> 8. Regional Organizations and Peacemaking: Challengers to the UN? Edited by Peter Wallensteen and Anders Bjurner. Routledge. 2015 9. Strategies of Peace: Transforming Conflict in a Violent World. Edited by Daniel Philpott and Gerard Powers. Oxford university press. 2010. 10. Benjamin Miller. States, Nations, and the Great Powers: The Sources of Regional War and Peace (Cambridge Studies in International Relations). 2007. 11. Ivan Arreguin-Toft. How the Weak Win Wars: A Theory of Asymmetric Conflict (Cambridge Studies in International Relations). 2005 12. Connie Peck. Sustainable Peace. The role of the UN and regional organizations in preventing conflicts. Carnegie Corporation of New York. 1998 <p>Online Resources:</p> <ol style="list-style-type: none"> 1. www.gfsis.org 2. www.nsc.gov.ge; 3. www.georgiatoday.ge 4. www.iveria.biz 5. www.crrccenters.org 6. http://www.regionalpeaceinstitute.com/index.html 7. https://www.globalpeace.org/about-us 8. http://unrcpd.org
Course Outcomes	<ul style="list-style-type: none"> • Demonstrate knowledge of main factors that lead to peace building and sustainability in the South Caucasus region; • Understand and critically evaluate key theoretical debates in regional security and assess their respective strengths and weaknesses; • Employ theoretical approaches to understand regional economic and political processes; • Use knowledge acquired in this module as a basis for further study and research in their future academic and professional activities.
Teaching Format	<p>Teaching methodologies include interactive sessions and participative involvement of the students in in-class discussions. Sessions will include an introduction to the main topics, that are explored through the analysis and discussion of recommended readings, bringing out different approaches and allowing extensive discussion of theories and practice.</p>
Grading and Evaluation	<p>Grading is based on 100 point scale.</p> <p>Positive assessment includes:</p> <ul style="list-style-type: none"> • (A) - Excellent - Minimal 91% and more; • (B) - Very Good - Maximal 81-90%; • (C) -Good - Maximal 71-80%; • (D) - Fair - Maximal 61-70%; • (E) - Satisfactory - Maximal 51-60%; <p>Negative assessment includes:</p> <ul style="list-style-type: none"> • (FX) - Failure – maximal points from 41-50%, student can take

	<p>make-up exam once;</p> <ul style="list-style-type: none"> (F) - Failure – maximal points from 40% and less, student must take course again. <p>Grade Components: <i>Class participation & activity</i>– 30 % <i>Midterm Exam</i>-30% <i>Final Exam</i> – 40% Total -100% activities (seminars / working groups, practical sessions, argumentative paper, presentation, essay and teacher and Other activity determined by) 0 - 30 points; Writing term examination form (VIII Sunday) 0 - 30 points; Final exam - written form (XVII - XIX Sunday) 0 - 40 points Final exam is given to students who midterm and final exam scores of maximum accumulates 51 points Total: 0-100 points.</p>
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Attachment N1

Course Schedule

Week	Session Hours	Lectures/ Discussion (Participation) Boards/presentation
I	Lecture (2 Hours)	Different aspects of peace (Comparative analysis)
	Working Group (1 Hour)	
II	Lecture (2 Hours)	Strategies of Peace (Theoretical introduction)
	Working Group (1 Hour)	
III	Lecture (2 Hours)	Sustainable peace (Theoretical introduction)
	Working Group (1 Hour)	
IV	Lecture (2 Hours)	Conflict theory and the Caucasus (Theoretical introduction)
	Working Group (1 Hour)	
V	Lecture (2 Hours)	A theory of asymmetric conflict (Theoretical introduction)
	Working Group (1 Hour)	
VI	Lecture	Conflicts in Caucasus: wars in Chechnya, wars over Karabakh

	(2 Hours)	(Comparative Analysis)
	Working Group (1 Hour)	
VII	Lecture (2 Hours)	Conflicts in Caucasus: wars in Georgia (Comparative Analysis)
	Working Group (1 Hour)	
VIII	Midterm Exam (2 Hours)	
IX	Lecture (2 Hours)	The influence of global and regional superpowers on the stability of the Caucasus
	Working Group (1 Hour)	
X	Lecture (2 Hours)	Regional Organizations and Peacemaking
	Working Group (1 Hour)	
XI	Lecture (2 Hours)	Regional Peacekeeping – Russian —peacekeepers
	Working Group (1 Hour)	
XII	Lecture (2 Hours)	War and Peace in the Caucasus
	Working Group (1 Hour)	
XIII	Lecture (2 Hours)	Post-conflict Peace Building
	Working Group (1 Hour)	
XIV	Lecture (2 Hours)	Nation-building and state-building in Caucasus
	Working Group (1 Hour)	
XV	Lecture (2 Hours)	Post-soviet wars and theories of internal wars
	Working Group	

	(1 Hour)	
XVI	Lecture (2 Hours)	Case study: Conflict and Stability in Abkhazia and Kosovo (Comparative Analysis)
	Working Group (1 Hour)	
XVII	Final Exam (3 Hours)	
XVIII - XIX	Supplementary Examination	