Ilia State University
Faculty of Arts and Sciences
MA Level

Course Syllabus

1.	COURSE TITLE	Theory of War and Peace: Theories and Cases
2.	COURSE DURATION	Spring Term
3.	ECTS	6.0
4.	DISTRIBUTION OF HOURS	Contact Hours • Lectures – 14 hours • Seminars – 12 hours • Midterm Exam – 2 hours • Final Exam – 2 hours • Research Project Presentation – 2 hours Independent Work - 118 hours Total – 150 hours
5.	INSTRUCTOR	Nino Pavlenishvili Associate Professor, PhD Ilia State University Mobile: 555 17 19 03 E-mail: nino.pavlenishvili@iliauni.edu.ge
6.	PREREQUISITES	None
7.	INSTRUCTION METHODS	Interactive lectures, topic-specific seminars with deliberations, debates, and group discussions; and individual presentation of the analytical memos, and project presentation (research paper and PowerPoint slideshow)
8.	COURSE OBJECTIVES	Within the course the students are to be introduced to the vast bulge of the literature on the causes of war and condition of peace. We pay primary attention to the theory and empirical research in the political science and international relations. We study the leading

		theories, key concepts, causal variables and the processes instigating war or leading to peace; investigate the circumstances under which the outcomes differ or are very much alike. The major focus of the course is o the theories of interstate war, though it is designed to undertake an overview of the literature on civil war, insurgency, terrorism, and various types of communal violence and conflict cycles. We also give considerable attention to the methodology (qualitative/quantitative; small-N/large-N, Case Study, etc.) utilized in the well-known works of the leading scholars of the field and methodological questions pertaining to epistemology and research design.
9.	MAJOR TOPICS	- Definition and Classification of War; - Realist Theories of War; - Economic Theories of War; - Societal-Level Theories: The Democratic Peace Debate; Cultural and Ideational Approaches; - The Organizational-Level: Politics and Processes; - The Evolution of the International Conflict; Origins of Crisis; The Dynamic of Crisis Escalation; Causes of War and Causes of Peace; - The Individual-Level: Psycological Approaches; - Conflict and Security in the "Third World": Ethno-National Conflict; Civil Wars; - Feminist Theory of War.
10.	LEARNING OUTCOMES AND COMPETEMCES (GENERAL AND SUBJECT-SPECIFIC)	Upon successful completion of the course, students should be able to: - Critically analyse the causes of war and instrument to achieve long-term peace; learn the various schools of war theories; different levels (state, organization, individual) of conflict and effective tools of conflict resolution; role of culture and ethnicity in politics, as well as conflict/war initiation; democracy as a favourable environment for stable peace process - Make coherent connections between historical processes and contemporary socio-political developments;

		• Understand and discuss key concepts of Political Science, International Relations, Sociology, Peace and Conflict Studies, Cultural Studies relevant to the course; • Apply these concepts to elaborate a coherent analysis of the major topics; • The students will develop and strengthen skills of interactive deliberations, debates, or group discussions; • The students will learn how to perform individual research and become an effective team member while conducting group research project.
11.	EVALUATION AND GRADING	**Grading Scale** (100points): (A) 91 - 100 Excellent (B) 81 – 90 Very Good (C) 71 – 80 Good (D) 61 – 70 Satisfactory (E) 51 – 60 Sufficient (FX) 41 – 50 Fail, A student has the right to take the exam only once again. (F) 0 – 40 Low Fail. A student must take the course again to get a credit **Grade breakdown:** Participation in seminars/discussions - 10% Three analytical memos – 10% each Midterm Exam – 15% Final Exam – 15% Research Project – 30% Participation in seminars/discussions - Students must read required read materials and participate in the discussions. Analytical Memo Essay - 500-word analytical essay on additionally assigned scholarly paper. Short oral presentation is to be presented in class. **Midterm, final exams** – in-class open question 400 -500-word essay **Research Project** –

		Presentation – Oral, 15-minute PowerPoint slideshow; criteria – • Outline Research Problem, • Set clearly research question, • Application of relevant theoretical framework, • Feasibility of research methodology • Critical Analysis of the researched topic. b. 8000-word **Research Paper** has to be submitted electronically 2 days prior to presentation. Assessment on following criteria: - Clarity of paper structure, - Clarity of research aim, - Coherence of the study aim and research question, - Relevance of the sources.
12.	REQUIRED READING	Manus I. Midlarsky, ed., *Handbook of War Studies*. Boston: Unwin Hyman, 1989 Stephen Van Evera, *Causes of War*. Ithaca, NY: Cornell University Press, 1999 John A. Vasquez, *The War Puzzle Revisited*. New York: Cambridge University Press, 2009 Michael Doyle, *Ways of War and Peace.* New York: W.W. Norton, 1997 Johan Galtung, *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*, Sage Publications, 1996 John P. Lederach, *Building Peace: Sustainable Reconciliation in Divided Society,* United States Institute of Peace, 1999 John P. Lederach, *The Little Book of Conflict Transformation,* Good Books in an imprint of Skyhorse Publishing, Inc.®, a Delaware corporation, 2014 Kenneth N. Waltz, *Realism and International Politics.*

		New York: Routledge, 2009
		John J. Mearsheimer, *The Tragedy of Great Power Politics*. New York: Norton, 2001
		John A. Vasquez and Colin Elman, eds., *Realism and the Balancing of Power: A New Debate.* Englewood Cliffs, NJ: Prentice-Hall, 2003
		Robert Gilpin, *War & Change in World Politics*. New York: Cambridge University Press, 1981
		Robert I. Rotberg & Theodore K. Rabb, eds., *The Origin and Prevention of Major Wars;*
		Bruce Bueno de Mesquita and David Lalman, *War and Reason*. New Haven: Yale University Press, 1992.
		Laura Sjoberg, Gendering Global Conflict: Toward Feminist Theory of War, Columbia University Press, 2013
	RECOMMENDED READING	Quincy Wright, *A Study of War,* 2nd ed., rev. Chicago: University of Chicago Press, 1965
		Clausewitz, *On War,* ed. and trans. by Michael Howard and Peter Paret. Princeton: Princeton University Press, 1976
		Stuart Kaufman, Richard Little, and William C. Wohlforth, eds, *Balance of Power in World History*. New York: Palgrave Macmillan, 2007
		Glenn Palmer and T. Clifton Morgan, *A Theory of Foreign Policy*. Princeton: Princeton University Press, 2006
		Johan Galtung, Carl G. Jakobson, *Searching Peace: The Road to Transcend*, Pluto Press, 2000
		Jonathon Renson, *Why Leaders Choose War: The Psychology of Prevention*. Westport, CT: Praeger, 2006
		Torbjørn L. Knutsen, *The Rise and Fall of World*

		Orders. Manchester, UK: Manchester University Press, 1999
13.	TIMETABLE	**Week 1**: Introduction - Overview of the Field, Definition and Classification of War, Historical Trends in War **Required Reading:** Michael W. Doyle, *Ways of War and Peace*. New York: W.W. Norton, 1997. Introduction. John A. Vasquez, *The War Puzzle*. New York: Cambridge University Press, 1993. Intro and chap. 1-2. Jack S. Levy, "The Causes of War and the Conditions of Peace." Annual Review of Political Science, 1 (1998): 139-66. **Recommended Reading:** Quincy Wright, *A Study of War*, 2nd ed., rev. Chicago: University of Chicago Press, 1965. Pp. 8-13. Clausewitz, *On War*, ed. and trans. by Michael Howard and Peter Paret. Princeton: Princeton University Press, 1976. Book I, chap. 1-2; Book VIII, chap. 6. Hidemi Suganami, *On the Causes of War*. New York: Oxford University Press, 1996. Chapter 4. **Weeks 2-3**: Realist Theories of War – Classical,Ballance of Power, Hagimonic Realist Theories **Required Reading:** Michael W. Doyle, Ways of War and Peace. New York: W.W. Norton, 1997. Chap.1-4; Kenneth N. Waltz, "The Origins of War in Neorealist Theory." in Robert I. Rotberg & Theodore K. Rabb, eds., The Origin and Prevention of Major Wars.

		New York: Cambridge University Press, 1989. Pp. 39-52; Randall L. Schweller, "Neorealism's Status Quo Bias: What Security Dilemma?" Security Studies, 5,3 (Spring 1996): 90-121; Glenn H. Snyder, "Mearsheimer's World–Offensive Realism and the Struggle for Security: A Review Essay." International Security, 27, 1 (Summer 2002), 149-73. **Recommended Reading:** Robert Jervis, "Cooperation Under the Security Dilemma." World Politics 30,2 (January 1978): 167-186; James D. Fearon, "The Offense-Defense Balance and War since 1648." 1995 ISA paper (revised); R. Harrison Wagner, "The Theory of Games and the Balance of Power," World Politics 38,4 (July 1986): 546-76. **Weeks 4: Economic Theories of War – Classical Liberal, Marxist-Leninist Theories; Interdependence and War; The Impace of War on Trade.** **Required Reading:** Michael Doyle, Ways of War and Peace. New York: W.W. Norton, 1997. Pp. 205-12; Jacob Viner, "Peace as an Economic Problem." In Robert Art and Robert Jervis, International Politics, 2nd ed. Boston: Little Brown, 1985. Pp. 291-302; Barry Buzan, "Economic Structure and International Security: The Limits of the Liberal Case," International Organization 38 (Autumn 1984): 597-624; John R. Oneal and Bruce Russett, "The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992." World Politics, 52, 1 (October 1999), 1-37.

| | | Recommended Reading:

Gerald Schneider and Katherine Barbieri, eds.,"Trade and Conflict." Special Issue, Journal of Peace Research, 36, 4 (July 1999);

Avery Goldstein, Edward D. Mansfield, *The Nexus of economics, Security, and International Relations in East Asia*, Princeton: Princeton University Press, 2012

Week 5-6: Societal-Level Theories – The Democratic Peace Debate, Political Opposition/Revolution and War; Social Constructivism.

Required Reading:

Jack S. Levy, "Domestic Politics and War." In Robert I. Rotberg & Theodore K. Rabb, eds., The Origin and Prevention of Major Wars. Pp. 79-99;

Zeev Maoz and Bruce Russett, "Normative and Structural Causes of Democratic Peace, 1946-1986." American Political Science Review, 87,3 (September 1993), 624-38;

Bruce M. Russett and Harvey Starr, "From the Democratic Peace to Kantian Peace: Democracy and Conflict in the International System." In Manus I. Midlarsky, ed., Handbook of War Studies II. Ann Arbor: University of Michigan Press, 2000. Pp. 93-128;

Alexander Wendt, "Anarchy is what States Make of It: The Social Construction of Power Politics," International Organization 46 (Spring 1992), pp. 391-425.

Jack S. Levy, "War and Peace." In Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, eds., Handbook of International Relations. London: Sage, 2002. Pp. 358-61;

Bruce Russett and John R. Oneal, *Triangulating Peace: Democracy, Interdependence, and International Organizations.* New York: W.W. Norton, 2001.

		John P. Lederach, *Building Peace: Sustainable Reconciliation in Divided Society,* United States Institute of Peace, 1999, 87-99

Recommended Reading:

Bruce Bueno de Mesquita, James D. Morrow, Randolph Siverson, and Alastair Smith, "An Institutional Explanation of the Democratic Peace." American Political Science Review, 93, 4 (December 1999), 791-808;

Kenneth A. Schultz, "Domestic Opposition and Signaling in International Crises." American Political Science Review, 92, 4 (December 1998), 829-44;

Kenneth A. Schultz, Democracy and Coercive Diplomacy. New York: Cambridge University Press, 2001

Week 7: Midterm Exam

Week 8-9: Organizational-Level – Politics and Processes; Theories of Deterrence and Barganing.

Required Reading:

Jack S. Levy, "Organizational Routines and the Causes of War," International Studies Quarterly, 30 (June 1986): 193-222;

Samuel P. Huntington, The Soldier and the State: The Theory and Politics of Civil-Military Relations. New York: Vintage, 1957;

Harold D. Lasswell, "The Garrison State." The American Journal of Sociology 46 (1941): 455-68. Reprinted in Leon Bramson and George W. Goethals, eds., War, pp. 317-27;

Aaron L. Friedberg, In the Shadow of the Garrison State. Princeton: Princeton University Press, 2002; |

Patrick Morgan, Deterrence: A Conceptual Analysis. Beverly Hills: Sage, 1977. Chapter 2;

R. Harrison Wagner, "Bargaining and War." American Journal of Political Science, 44
(2000): 469-85.

Recommended Reading:

James D. Fearon, "Bargaining, Enforcement, and International Cooperation." International
Organization 52, 2 (Spring 1998): 269-305;

Frank C. Zagare, and D. Marc Kilgour, Perfect Deterrence. New York: Cambridge University
Press, 2000;

Darren Filson and Suzanne Werner, "A Bargaining Model of War and Peace: Anticipating the
Onset, Duration, and Outcome of War." American Journal of Political Science, 46,4
(October 2002), 819-38.

Weeks 10-11: The Evolution of International Conflict, Rivalries, Arms Races and the Other Origins of Crisis; Militarization of Commercial Rivalries; Dynamics of the Crisis Escalation; Conflict Cylces

Required Reading:

Gary Goertz and Paul F. Diehl, "(Enduring) Rivalries." In Manus I. Midlarsky, ed., Handbook of
War Studies II. Ann Arbor: University of Michigan Press, 2000. Pp. 222-67;

Douglas Lemke and William Reed, "War and Rivalry Among Great Powers." American Journal of Political Science, 45, 2 (2001): 457-469;

Charles L. Glaser, "The Causes and Consequences of Arms Races." Annual Review of Political
Science, 3 (2000): 251-76;

Michael Brecher, Crisis in World Politics: Theory and Reality. New York: Pergamon, 1993;

		John Vasquez, The War Puzzle, chapter 5;

Zeev Maoz, *Paradoxes of War: On the Art of National Self-Entrapment*. Boston: Unwin Hyman, 1990. Chapter 4;

Daniel M. Jones, Stuart A. Bremer, and J. David Singer, "Militarized Interstate Disputes, 1816-1992: Rationale, Coding Rules, and Empirical Patterns." Conflict Management and Peace Science 15/2 (1996): 163-213;

Paul R. Hensel and Paul F. Diehl, "It Takes Two to Tango: Nonmilitarized Response in Interstate Disputes." Journal of Conflict Resolution, 38/3 (September 1994)

Recommended Reading:

Zeev Maoz, "Resolve, Capabilities, and the Outcomes of Interstate Disputes." Journal of Conflict Resolution 27 (June 1983): 195-229;

Daniel M. Jones, Stuart A. Bremer, and J. David Singer, "Militarized Interstate Disputes, 1816-1992: Rationale, Coding Rules, and Empirical Patterns." Conflict Management and Peace Science 15/2 (1996): 163-213;

Alexander L. George, ed., Avoiding Inadvertent War: Problems of Crisis Management. Boulder, Col.: Westview, 1991. Pp. 545-66.

Week 12: The Individual-Level – Psycological Approaches; Belifs and Images; Concept of Enamy; Mispeseption and war

Required Reading:

Daniel L. Byman and Kenneth M. Pollack, "Let Us Now Praise Great Men: Bringing the Statesman Back In." International Security, 25, 4 (Spring 2001), 107-46;

Richard K. Hermann, Philip E. Tetlock, and Peny S. |

Visser, "Mass Public Decisions on Going to War: A Cognitive Interactionist Framework." American Political Science Review, 93, 3 (September 1999), 553-73;

Arthur Gladstone, "The conception of the enemy." Journal of Conflict Resolution 3 (June 1959): 132-7;

Robert Jervis, "War and Misperception." In Robert I. Rotberg & Theodore K. Rabb, eds., The Origin and Prevention of Major Wars. Pp. 101-126. Also Journal of Interdisciplinary History 18 4 (Spring 1988): 675-700;

Dan Reiter, "Learning, Realism, and Alliances." World Politics 46 (July 1994): 490-526.

Recommended Reading:

Jerrold M. Post, "The Impact of Crisis-Induced Stress on Policy Makers." In Alexander L. George, ed., Avoiding War. Boulder, Col.: Westview, 1991. Chapter 20;

William R. Caspary, "New Psychoanalytic Perspectives on the Causes of War." Political Psychology 14 (September 1993): 417-46;

Blema S. Steinberg, Shame and Humiliation: Presidential Decision Making on Vietnam. Montreal: McGill-Queens University Press, 1996.

Week 13: Femisist Theories of War: Gendering Global Conflict

Required Reading:

Laura Sjoberg, Gendering Global Conflict: Toward Feminist Theory of War, Columbia University Press, 2013

Pamela Johnston Conover and Virginia Sapiro, "Gender, Feminist Consciousness, and War", *American Journal of Political Science*, Vol. 37, No. 4 (Nov., 1993), pp. 1079-

1099;

Hooks B., *Feminist Theory: from Margin to Centre,* Pluto Press, 2000,

Judith K. Gardiner, *Masculinity Studies and Feminist Theory: New Directions,* Columbia University Press, NY, 2013

Recommended Reading:

Christine Sylvester, *Feminist Theory and International Relations in Post-Modern Era,* Cambridge University Press, 1994;

Fiona Robinson, "Globalizing Care: Ethics, Feminist Theory, and International Relations", Alternatives 22 (1997), 113-133

Week 14: Conflict and Security in the "Third World" – Regional Security Systems; Ethno-National Conflict; Interventiona in Civil Wars; Termination and Settelment of Civil Wars.

Required Reading:

Mohammed Ayoob, "The Security Problematic of the Third World," World Politics 43 (January 1991): 257-83;

Kalevi J. Holsti, The State, War, and the State of War. New York: Cambridge University Press, 1996;

Mohammed Ayoob, "State Making, State Breaking, and State Failure." In Crocker et al., Managing Global Chaos, Chapter 3;

William Rose, "The Security Dilemma and Ethnic Conflict: Some New Hypotheses." Security Studies. 9, 4 (summer 2000), 1-51;

V.P. Gagnon, Jr. "Ethnic Nationalism and International Conflict: The Case of Serbia." International Security, vol. 19 (Winter 1994/95), pp.

		331-67
		Recommended Reading:
		I. William Zartman and Jeffrey Z. Rubin, Power and Negotiation Ann Arbor: University of Michigan Press, 2000;
		Barbara Walter, Committing to Peace: The Successful Settlement of Civil Wars. Princeton: Princeton University Press, 2002;
		Rupen Cetinyan, "Ethnic Bargaining in the Shadow of Third-Party Intervention." International Organization, 56, 3 (Summer 2002), 645-77.
		Week 15 - Final Exam
		Week 16 - Presentation & Discussion of the Research Project Paper